

# NATIONAL CERTIFICATE: BUSINESS ANALYSIS SUPPORT PRACTICE





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## **COURSE INFORMATION**

SAQA ID: 63769 NQF Level: 5

Learnership Duration: 12 months

Credits: 138

**Contact Sessions**: Minimum Contact Session, including remediation (if required), and POE Building for this

Qualification is 76 Days

Accrediting SETA: Media, Information and

Communication Technology Sector Education & Training

Authority

### **ENTRY CRITERIA**

Communication at NQF Level 4.

Computer Literacy at NQF Level 4.

### **QUALIFICATION RULES**

The qualification consists of a minimum of 138 credits and has been designed in accordance with the SAQA regulations and

- All fundamental unit standards are compulsory for this qualification. (33 credits)
- 2. All core unit standards are compulsory. (81 credits)
- 3. Elective unit standards totalling a minimum of 24 credits needs to be completed.

## **EQUIPMENT REQUIRED**

- Hardware: Access to a computer, display monitor / keyboard / mouse / printer
- Software: Windows 7 OS system | MS Office 2010 | Printer Driver (Where applicable)

### **CANDIDATE PROFILE & DEPLOYMENT**

**Target Market:** System Analyst • Processes project coordinator • Processes project team member • Project management • Junior Business Analyst

**Mentor Requirements**: Mentor must have at least 5 years' experience in a Business Administration or similar environment.

**Workplace Requirements**: Learners must be exposed to all Outcomes related to this qualification.

#### **PURPOSE**

The purpose of this qualification to develop learners with the requisite competencies against the skills profile for the systems support career path (The overarching aim being to develop a broader base of skilled ICT professionals to underpin economic growth).

## **SKILL LEVEL OUTCOME**

- Interact in a business environment.
   Range: Business environment is influenced by the interrelationships of technology, information, people, organisational procedures and processes and business applications and systems.
- Perform activities to assist with requirement specifications.
   Range: Requirement specification includes business, user, and functional requirements.
- Provide support on the analysis of the requirements.
   Range: Requirement includes business, user, and functional requirements.
- Perform activities to assess that the requirement specification has been met.
   Range: Requirement specification includes business, user, and functional requirements.

## ASSESSMENT MANAGEMENT

Credit Accumulation Transfer (CAT): 63769

CAT exemption is only applicable to approved learners. Approved learners will have reduced contact days. Learners who do not meet the CAT requirements will be required to complete Communication and Mathematics Clusters.

## FISA Requirements:

Final Integrated Summative Assessmentis requirement for the successful completion of this learnership.

Recognition of Prior Learning (RPL):

RPL is available for this qualification.



## Learning Programme 1: Business principles, applications, systems, and the role of IT

| Outcome     | SAQA ID | Name of Unit Standard   | Credits | Training days |
|-------------|---------|---|---------|---------------|
| Fundamental | 114050  | Explain the principles of business and the role of information technology | 4       | _             |
| Core        | 258837  | Demonstrate an understanding of business applications and systems         | 10      | 5             |

## Learning Programme 2: The external environment of business, the generic business process and value chain model

| Outcome                    | SAQA ID | Name of Unit Standard  | Credits | Training days |
|----------------------------|---------|--|---------|---------------|
| Fundamental                | 258840  | Demonstrate an understanding of the external environment of business | 5       | •             |
| Core                       | 115395  | Apply and explain the generic business process and value chain model | 12      | 6             |
| PoE Building and Remedials |         |  |         | 5             |

## Learning Programme 3: Operate and communicate in a professional manner

| Outcome     | SAQA ID | Name of Unit Standard  | Credits | Training days |
|-------------|---------|--|---------|---------------|
| Fundamental | 114055  | Demonstrate an awareness of ethics and professionalism for the computer industry in South Africa | 3       | 4             |
| Fundamental | 12433   | Use communication techniques effectively   | 8       |               |

## Learning Programme 4: Manage an innovative environment and team

| Outcome                    | SAQA ID | Name of Unit Standard   | Credits | Training days |
|----------------------------|---------|---|---------|---------------|
| Elective                   | 252020  | Create and manage an environment that promotes innovation   | 6       |               |
| Fundamental                | 115835  | Operate in a professional manner utilising trouble shooting techniques while applying creative thinking processes *(SO2&3 only) | 5       | 6             |
| Elective                   | 15234   | Apply efficient time management to the work of a department/division/section  | 4       |               |
| PoE Building and Remedials |         |   |         |               |

## Learning Programme 5: As a business analyst, support the project environment and activities

| Outcome  | SAQA ID | Name of Unit Standard  | Credits | Training days |
|----------|---------|--|---------|---------------|
| Elective | 120378  | Support the project environment and activities to deliver project objectives | 14      | 5             |

## Learning Programme 6: Consult to gather information and make a decision

| Outcome                    | SAQA ID | Name of Unit Standard  | Credits | Training days |
|----------------------------|---------|--|---------|---------------|
| Core                       | 115358  | Apply information gathering techniques for computer system development         | 7       |               |
| Core                       | 252026  | Apply a systems approach to decision making                                    | 6       | 7             |
| Core                       | 115402  | Assist in researching the problem and the solution within a consulting context | 6       |               |
| PoE Building and Remedials |         |  |         | 5             |



# Learning Programme 7: Develop client relationships during a business requirement gathering session

| Outcome     | SAQA ID | Name of Unit Standard  | Credits | Training days |
|-------------|---------|--|---------|---------------|
| Fundamental | 119173  | Develop and maintain effective working relationship with clients             | 8       | •             |
| Core        | 115398  | Observe and record the findings of a business requirements gathering session | 8       | 6             |

# Learning Programme 8: Model and design business processes and apply different ICT systems

| Outcome | SAQA ID | Name of Unit Standard   | Credits | Training days |
|---------|---------|---|---------|---------------|
| Core    | 258835  | Model and design business processes and workflow  | 10      |               |
| Core    | 258836  | Analyse and apply different Information and Communication Technology (ICT) Systems Development Lifecycle (SDLC) models for a given scenario | 8       | 7             |
|         |         | PoE Building and Remedials  |         | 5             |

# Learning Programme 9: Develop and implement specifications through requirements-related modelling

| Outcome | SAQA ID                    | Name of Unit Standard  | Credits | Training days |
|---------|----------------------------|--|---------|---------------|
| Core    | 258839                     | Apply basic principles of requirements-related modelling                       | 4       |               |
| Core    | 116779                     | Develop and implement specifications to achieve the desired product or service | 10      | 5             |
|         | PoE Building and Remedials |  |         |               |